

The Voice

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Columbus Education Association

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Important ILEAD Information

As the school year comes to a close, the evaluation process will also be ending soon. The process for Licensed Support Professionals, or “LSPs,” is different than the process for “Classroom Teachers.” It is important that educators check their Columbus City Schools email account for regular updates and information. Here is a breakdown of the processes that will be occurring over the next couple of weeks:

- By Friday, Apr. 15, all LSPs and Classroom Teachers who are on the Full Evaluation Cycle this year should have received a new Holistic Performance Rating from their evaluator in ILEAD. The deadline for Classroom Teachers to submit their SLO results was also Apr. 15.

For LSPs, evaluators will conduct a Final Conference between Apr. 21–May 10, during which a printed copy of the LSP’s Final Summative Rating will be provided to them. The digital version will exist in ILEAD.

For “Classroom Teachers” whose ratings are reported to the Ohio Department of Education (ODE) as mandated by law, the process is more complex:

- Between Apr. 15–Apr. 21, SLO and Performance Ratings will be uploaded from ILEAD into ODE’s reporting system (eTPES).
- By Friday, Apr. 29, Building Principals will verify Student Growth Measures and Final Summative ratings in eTPES.
- Between Apr. 30–May 3, Classroom Teachers should log in to eTPES (ohiotpes.com) to view and verify their Final Summative Rating as calculated by the state (combining your Student Growth Measures with your Performance Rating).
- Between May 4–10, evaluators will hold a Final Conference with all Classroom Teachers. Each teacher will receive a printed copy of his or her Final Summative Rating from eTPES.

As each step in this process is completed, LSPs will receive automated emails from ILEAD, and Classroom Teachers will receive emails from ILEAD and eTPES. These emails are to notify the educator when the various documents are available for viewing.

Remember: Classroom Teachers and LSPs on the “Skilled” or “Accomplished” evaluation cycle this school year do not receive a new Final Summative Rating.

Trees for the Earth

Trees help combat climate change. They absorb excess and harmful CO₂ from our atmosphere. In fact, in a single year, an acre of mature trees absorbs the same amount of CO₂ produced by driving the average car 26,000 miles.

Trees help us breathe clean air. Trees absorb odors and

pollutant gases (nitrogen oxides, ammonia, sulfur dioxide and ozone) and filter particulates out of the air by trapping them on their leaves and bark.



Trees help communities. Trees help communities achieve long-term economic and environmental sustainability and provide food, energy and income.

On Apr. 22, more than one billion people around the globe will attempt to plant 7.8 billion trees to honor Earth Day. This special day draws attention to the need for a sustainable future through conservation of our precious natural resources. This year’s theme is, “Trees for the Earth.” This is a great time to involve your students in activities that will heighten their awareness of our planet’s condition while strengthening their academic skills. There are lots of activity suggestions available online. You can get involved, too. For the past nine years, central Ohio’s citizens have embraced Earth Day by turning out in the thousands to care for the environment. Since the first Earth Day, 82,000 hours of citizen service have been tallied on establishing gardens, cleaning riverbanks, popping honeysuckle and planting trees. This year central Ohio communities, sponsored by local businesses and cities, will aim to plant 20,000 trees.

Earth Day began in 1969, when founder Gaylord Nelson, then a U.S. Senator from Wisconsin, was inspired to create public awareness after witnessing the effects of the 1969 oil spill in Santa Barbara, Calif. He took his cue from the student anti-war movement and created a “national teach-in on the environment,” and with Denis Hayes as national coordinator, Earth Day grew to a staff of 85 to promote events across the country. On Apr. 22, 1970, about twenty million Americans demonstrated for a healthy, sustainable environment. The first Earth Day led to the creation of the United States Environmental Protection Agency and the passage of the *Clean Air, Clean Water and Endangered Species Acts*. In 1990, Earth Day went global, mobilizing 200 million people in 141 countries. It called attention to worldwide recycling efforts and led to the 1992 United Nations Earth Summit in Rio de Janeiro. Earth Day 2000 relied on the Internet to organize. Activities featured a talking drum chain that traveled from village to village in Gabon, Africa. Thousands of people gathered on the National Mall in Washington, D.C., urging leaders to accelerate efforts to clean up and conserve the environment.

To find out more, visit <http://www.earthday.org/earth-day/earth-day-theme> and <https://earthdaycolumbus.org/home.php>.

CEA/Capital Leadership Academy

Your Association does a lot to support the membership. One very important aspect of our work is to develop and build the capacity of our members. On Saturday, Apr. 30, CEA and Capital District is sponsoring our first CEA/Capital Leadership Academy at the Hyatt Regency from 9 a.m.–3:30 p.m. Registration will begin at 8:30 a.m. This event is free for CEA members and is a great opportunity to learn and grow professionally. Lunch will be provided and CEUs will be awarded. We will also raffle off some great door prizes.

Come and grow in Association work and in the profession by selecting from one of four strands:

- **Emerging Leader**—This strand is designed for those who are new to leadership and want to grow as leaders.
- **Organizing**—This strand is for those who want to advocate for the profession and gain understanding on the importance of messaging and how to organize those around them.
- **Social Justice**—This strand is for members interested in advocating for their students and communities on issues that impact their lives outside of the classroom.
- **Cultural Competency**—This strand will help members gain awareness on how to work with students from diverse backgrounds and gain appreciation of what our students bring to the classroom.

We hope that every school/unit will have at least three members represented at the academy. Go to the Eventbrite link at <http://bit.ly/23bnOE3> to register.

Special Education Updates

Four-hour Extended Pay for IEPs (305.04)—All IEP lead teachers will need to submit an extended time sheet in order to receive the four-hour supplemental pay. The form must be completed in blue ink, signed by your building administrator and submitted to Jill Lausch at Hudson (hand delivered or school mail) by Friday, May 13. No faxes or emails will be accepted.

IEP Deadlines—All IEPs must be completed by Friday, May 13. This includes any IEPS on your current caseload with an end date prior to Sept. 15, 2016.

CPI Training—Any staff member in a MH or ED classroom or on a building's student support team must be CPI trained yearly. Training sessions, initial and refresher, are scheduled for Aug. 8–12 and Aug. 15–19. You can sign up for training on CiMS. If you have any questions, contact John Brunton at (614) 365-2274.

Extended Standards Training—One-day training on the ODE extended standards is recommended for teachers in MH and TDH resource rooms. Training sessions are scheduled for June 7 and June 9 from 8:30 a.m.–3:30 p.m. Registration is available on CiMS.

Google Docs—to access special education resources and materials, go to <http://tinyurl.com/ccstools4u>.

Stress After Spring Break

It's not easy to return to the classroom after a break. Students don't seem to remember what they learned, and classroom management seems a thing of the past. Of course, it's only temporary, but that doesn't mean it isn't stressful. That's why CCS provides a great benefit for employees: an Em-

ployee Assistance Plan that provides access to counselors who can talk you through the tough times.

Your EAP, provided through ComPsych, is available 24/7. You can talk to someone on the phone or online, or schedule an appointment, to discuss the stresses of any number of circumstances that affect many people:

- Relationship and family problems
- Depression
- Alcohol and drug abuse
- Emotional and psychological concerns
- Financial and legal difficulties
- Everyday work stress

Visit www.guidanceresources.com to find out more.



Changing Your Pay Plan?

Members who wish to change pay plans for the 2016–2017 school year may do so until Wednesday, Aug. 31, at 4 p.m. Certificated employees have the option to choose:

- Plan A—twenty-one (21) pays September–June
- Plan B—twenty-six (26) pays September–August

If you are already on your desired pay plan, do not submit another form. The plan you are on remains in effect until you make a change. Forms are available for download on the district's Employee Self Service website at <http://bit.ly/CCSess>. Note that one form is used for all certificated employees.

Completed forms must be returned to the Payroll Office by 4 p.m., Aug. 31.

Special Notes

- ❑ Article 211 Round 2 postings will open Monday, Apr. 18, and will close Friday, Apr. 22. Interviews for Round 2 are from Monday, Apr. 25, through Thursday, Apr. 28. The Job Fair will take place on Wednesday, May 11, at the Hudson Distribution Center.
- ❑ The deadline for CEA Scholarship Application is Friday, Apr. 22, 5 p.m. Eligible high school seniors must have a proven cumulative grade point average of 2.5, be children or grandchildren of CEA or CEA-R members and be full-time students while enrolled in college. To download an application, go to <http://bit.ly/1mYfh3I> or call CEA at (614) 253-4731.
- ❑ The CEA Social and Economic Justice Committee (SEJC) meeting is Tuesday, Apr. 26, 4:30 p.m. at OEA Headquarters. The SEJC is concentrating on finding ways to reduce neighborhood violence.
- ❑ The CEA Awards & Retirement Banquet will be held Saturday, May 21, in the ballroom of the Hyatt Regency Columbus, 350 N. High Street. Tickets, free to retirees and Senior FRs, are \$35 for guests. Contact CEA at (614) 253-4731 for more information.
- ❑ Catastrophic Leave Donation Request: Anita Allen, Jill Harrington, Leroy Koepfinger and Jaime Martin are in need of donated days. To donate, enter your name at the top of the CCS "Report of Employee Absence" form. In the "Comments" section write the words, "Catastrophic Sick Leave Donation." Be sure that you and your principal or supervisor sign the form. Indicate on the form the individual you would like your donation directed toward. Send your completed form to the 270 East State Street, Attention: Shervina Burrows, Leave Department.