

The CEA Voice

Rhonda Johnson, President

www.ceaohio.org

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Columbus Education Association

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Inaugural members of 1 Mill Club

Fundraising is underway to support the Columbus City Schools Levy & Bond Issue. All of us must do our part to make sure that we are successful on the November ballot. You can help by joining the *1 Mill Club*, the CEA fund to support Issue 75. Each CEA member is asked to donate at least \$40, which represents *1 mill* of the beginning teacher's salary. Those members who contribute at least \$75 to the *1 Mill Club* will receive an invitation to a special event hosted by CEA President Rhonda Johnson.

Join the 1 Mill Club
Support Issue 75
Columbus City School District Levy & Bond
Our Students
Our Schools
Our Community
Our Future
1 Mill Club Membership Form
Contribution amount:
 \$40 \$50 \$60 other \$ _____
 \$75 - Club 75
CERTIFICATE OF SALE AND RECEIPT FOR A CEA 75 LEVY & BOND ISSUE. CEA 75 LEVY & BOND ISSUE. CEA 75 LEVY & BOND ISSUE. CEA 75 LEVY & BOND ISSUE.
NAME _____
ADDRESS _____
CITY _____
STATE _____
ZIP _____
Send this form and your check to the CEA office. Make checks payable to the 1 Mill Club. Our goal is 100% participation.

CEA would like to recognize and thank the first *1 Mill Club* members who had made contributions when this issue of *The CEA Voice* went to press:

Club 75 members: Rhonda Johnson (CEA Office), Sally Oldham (CEA Office), Rick Logan (CEA Office), Carol Wagner (CEA Office), Ezetta Murray (CEA Office), Bob Hern (CEA Office), Tracey Johnson (CEA Office), Tom Busher (SECC), Christy Maser (Eastmoor MS), Lori Cannon (Northland HS/Work Study), Dwayne Zimmerman (Linden-McKinley HS), Bev Carter (Nurses), Diane Barnes (Elem. Phys. Ed.), James Duzan (Career Ed.), Denny Malloy (JDC), Dale Rucker (Como ES), Kassie Hurley-Hook (Elem. Art), Pam Million (CEA-R), Linda Lohr (CEA-R), Cindy Jones (Eastmoor MS), Stephanie Zimmerman (East Linden ES), Dorothy Wilson (CEA-R), Kathryn Darling (PAR), Karen Andermills (Oakmont ES) and Beth Keller (Guidance Counselors).

1 Mill Club members: Vicki Hatfield (Beechcroft HS), Traci Halterman (Como ES), Nancy Cordell (Como ES), Howard Hartman (Elem. Phys. Ed.), Kelly Kirk (Como ES), Holly Hamed (Speech Therapist), Laura Hammer (Como ES), Nicole McDougall (Como ES), Lisa Stack (Como ES) and Nancy Burman (Burroughs ES).

We will continue to list new members of the *1 Mill Club* as they join. Please contribute and help us do what is necessary to pass Issue 75 for our students, our schools, our community and our future.

Capital Day: No new requirements

Some CEA members have been asking if the requirements surrounding Capital Day have been changed recently. The answer is *no*.

As far back as 1976, teachers have been required to attend professional development activities on this day each year. The only difference is that this professional day once was called COTA Day. (Go to: [\[tionID=129&Content=1046\]\(#\) to see the 1976-77 School Calendar.\)](http://www.ceaohio.org/GD/Templates/Pages/cea/ceaDetail.aspx?page=3&TopicRela-</p></div><div data-bbox=)

Capital Day a great learning opportunity for our members. This year's day is Friday, Oct. 17, at the Hyatt Regency. Nationally respected educator and author Ron Clark will be the keynote speaker.

If your building has an approved professional development activity scheduled, you may choose to attend that event instead. Just remember: Teachers not attending the Hyatt or a building activity must obtain permission from their principals; and their names must be submitted to the Office of Staff Development by Friday, Oct. 10. You will receive instructions by e-mail for signing up for CEUs for Capital Day.

Once again: Each person is expected to attend some type of professional development activity on Capital Day. This is a teacher workday.

Honing our skills with PAR

New teachers need guidance. But experienced teachers at times could use some objective help, also. That's why CEA and the Administration developed the Peer Assistance and Review Program (PAR), where successful teachers provide assistance to new teachers and to experienced teachers who are having difficulties.

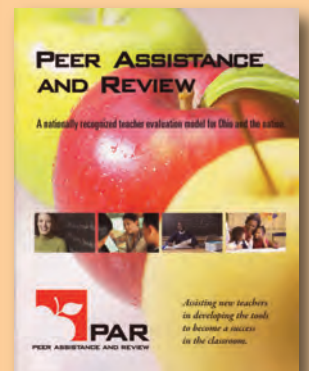
All newly hired CCS teachers must complete the program regardless of previous experience. But experienced teachers also may be referred for assistance. This is known as PAR intervention. There are three ways a teacher may be referred as a PAR intervention, and there are strict guidelines that must be followed.

Teachers may self-refer to PAR after they have been in the district for five years. The teacher should write a letter to the CEA President stating that he or she would like to self-refer for PAR intervention.

The building administrator may also initiate a concern. The building administrator contacts Human Resources who then contacts the CEA President to to determine concurrence.

The final way a teacher may be referred for PAR intervention is through a teacher initiated concern to the Senior FR. The FR must immediately call the CEA President who will contact Human Resources for concurrence.

When there is a teacher or administrator initiated concern, and after the CEA President and Human Resources have concurred, the CEA President informs the Senior FR to arrange an Association Building Council (ABC) executive session. Nothing in this session is recorded or reported, and the principal is not present. If the ABC votes to recommend intervention, the FR and principal will then complete



the referral form and send it to Human Resources. Remember, the CEA President must be contacted prior to any ABC vote or completion of any paperwork.

In all scenarios, the PAR Panel meets to discuss and vote on the recommendations, and a PAR consulting teacher is assigned to assist the teacher. For more information about the PAR Program, call the CEA office.

The CEA is very proud of our PAR Program. It has become a national model for teacher training and evaluation. Former NEA President Bob Chase made PAR the cornerstone of his *new unionism* program.

Vote early; it's easy

Imagine long lines and then once you get to the booth, it could take 15 minutes to complete your ballot. If this does not appeal to you, vote early. Opportunities begin Sept. 30.

Vote absentee:

- Complete an absentee ballot application, and return it to the Board of Elections. You can get one online or by making a written request to the Board of Elections.
- Absentee ballots must be received before 7:30 p.m. on Election Day to be counted.

Vote early:

- Franklin County Veterans Memorial will open for early voting the following dates and times:
 - Monday–Friday, 8 a.m.–7 p.m., Sept. 30–Nov. 3.
 - Saturdays, 8 a.m.–5 p.m., Oct. 4, 11, 18, 25 and Nov. 1.
 - Sundays, 1–5 p.m., Oct. 5, 12, 19, 26 and Nov. 2.

If you just moved, changed your name or for other reasons are not registered in a particular precinct, bring with you to vote:

- Acceptable proof of your identity in the form of a current and valid photo identification;
- A military identification that shows your name and current address;
- A copy of a current utility bill, bank statement, government check, paycheck, or other government document that shows your name and current address; or
- The last four digits of your Social Security number.

If you are not registered to vote, visit the CEA office, your local public library or the Board of Elections to pick up a form. You must be registered by Oct. 6 to vote on Nov. 4.

Enroll in CEA's Comprehensive Legal Services

The Comprehensive Legal Services program is a great benefit to our members. The deadline for payroll deduction is Tuesday, Sept. 30. The deadline for taking advantage of the program is Friday, Oct. 31.

Your \$425 retainer covers matters such as personal injury and debt claims, workers compensation, estate planning/probate, criminal/traffic defense, real estate, domestic relations, credit problems and small business matters.

For details, visit the Cloppert, Latanick, Sauter & Washburn *members only* section of their Web site at www.cloppertlaw.com. E-mail kwatson@cloppertlaw.com for the username and password or call 461-4455.

Ohio Youth Voices

Ohio Youth Voices, a non-partisan, student-led organization, has recently released *Fulfilling the Promise of America*, a resource publication devoted to help educators in Ohio teach about the struggle for voting rights. Designed specifically to align to the Ohio Academic Content Standards for English and Social Studies, the publication is rich in primary sources and contains contributions from Shannon Tuzzi, a Ft. Hayes HS social studies teacher.

The centerpiece of *Fulfilling the Promise of America* is the Interview Project. "The purpose of the project is for high school students to interview 18–24 year olds regarding their voting behavior, knowledge of candidates for different offices and then hold a student-led press conference to announce their research results," said Michael Charney, Ohio Youth Voices Director.

"One of the goals of Ohio Youth Voices is to engage students in having their voices heard among policy makers," said Charney. "By understanding the ups and downs of voting and the activism of people engaged in getting the right to vote, hopefully many more students will see their place in history...and will reach out to their 18–20 year old peers and motivate them to vote this November." To download *Fulfilling the Promise of America*, go to <http://ohioyouthvoices.org/VotingRights.pdf>.

Funding for National Board Certification process

In support of quality teaching and professional growth, CCS is ramping up its support of the National Board process. National Board Certification provides a standards-based approach for improving teaching practice and linking student learning to effective instruction.

The process, which is available across 25 areas, includes assessment of subject knowledge, submission of video recordings of classroom instruction and examples of students work. Numerous research studies have proven the multiple benefits for students and teachers involved in this process.

Two opportunities for the 2008–2009 school year are available:

- 1) The district will sponsor up to 24 teachers to pursue the National Board Certification.
- 2) Groups of teachers along with their principals, such as departments, grade-level teams, or a whole school, are invited to submit for the National Board's *Take One!* process, where one portfolio entry is completed.

To qualify for district funding, attend one of the orientation sessions held at Shepard Center (4:30–7 p.m.), Tuesday, Oct. 14, or Thursday, Oct. 23. Questions can be directed to Carole Moyer (365-8241) or Mickie Sebenoler (365-5039). This is an exciting expansion in the district's commitment to our teachers—don't hesitate to take advantage of it.

Special notes

- Oct. 1 is the deadline to apply for CEU credit for participating in any professional development experience that occurred during the previous school year (strictly defined by the LPDC as Aug. 1–July 31). Forms are available from the LPDC Web site and need to be accompanied by documentation of participation. Both items need to be received at Northgate by Oct. 1, 2008. Call Dean Fowls at 365-5039 with questions.
- Registration for the **Making Strides Breast Cancer Awareness Walk** begins at 8:30 a.m. on **Sunday, Oct. 5**. The walk will begin at 10 a.m. at COSI, 333 W. Broad Street. CEA will have a tent, and this is where you will turn in your donations. Light refreshments will be provided. Call Ezetta Murray at CEA (253-4731) if you have questions.
- The deadline to become a member of the **Sick Leave Bank** is **Tuesday, Sept. 30**. You can download the donation form from the CCS and CEA Web sites, along with a detailed description of the plan.

CEA members: Take advantage of the legal benefit plan offered by CEA.

You are entitled to four free one-half hour consultations per year, a free living will, a free medical durable power of attorney, free notary services and reduced legal fee rates.

Contact the law firm of Cloppert, Latanick, Sauter & Washburn for all of your legal needs.

Cloppert, Latanick, Sauter & Washburn

225 East Broad Street • Columbus, OH 43215

(614) 461-4455 • Fax: (614) 621-6293 • www.cloppertlaw.com

Protecting School Teachers Like You!