Your Union is proud to announce the next group of recipients of the CEA Foundation Mini Grants. These grants, available to all CEA members align directly with the mission of the CEA Foundation: to empower CEA members to design and implement innovative opportunities that will ultimately lead to higher achievement for all students. More than $16,000 of your dues dollars are being invested in opportunities to reach more than 6,000 CCS students!

**General Mini Grant (open to all CEA members) up to $320 awarded per grant**

- Karen Ballmer
  Whetstone HS
  Graphic Novels for National History

- Jody Barnes
  Project Connect
  Traveling Shelter Enrichment Packs

- Amy Bradley
  Project Connect
  Traveling Shelter Enrichment Packs

- Atarya Brown
  Devonshire ES
  Reading at home

- Jill Grimm
  Ridgewood MS
  Mice for Chromebooks

- Marlo Green
  Whetstone HS
  Self Help in the Library

- Brittany Marshall
  Livingston ES
  Alphabet manipulative

- Kate Medvid
  Whetstone HS
  First Chapter Fridays

- Ashley Pence
  World Language MS
  Vocabulary in Content

- Melanie Richards
  Elementary Music
  Study Lane Perform with Pride!

- Tracey Rutherford
  World Language MS
  Headphones for ESL

- Deborah Schlein
  School Social Workers
  PBIS

- Amy Seidle
  Stubert ES
  “Let’s Boogie and Write!”

- Aimee Sukapno
  Edna Kenwood ES
  2nd grade Gardening project

- Jennifer Zalewski
  Columbus City Year
  I Have a Dream Classroom

**SEL Mini Grant (open to all CEA members) up to $400 awarded per grant**

- Marcie Day
  Forest Park ES
  Regulate to Accelerate

- Sharon Deal
  Gifted & Talented
  Depth and Complexity Games (Jay Taylor Games)

- Cheri Denis
  Gables ES
  Express Yourself!

- Chika Dziep
  SELPs
  SEL and Diversity Club

- Sonia Eggleston
  Eakin ES
  Wellness Wednesdays

- Erin Frider
  Yorktown MS
  SEL Group

- Brittany Herb
  SELPs
  Student Ambassador Program

- Robert Johnson
  Options for Success
  SEL @ Support Center

- Sajal Patil
  Hubbard ES
  Mindfulness Small Groups

- Melanie Poulson
  School Social Workers
  Self-regulation in schools

- Yvonne Roberson
  Mifflin MS
  Mindful Movement

- Julie Thomas
  School Counselors
  SEL at Ridgeview

- Nancy Wolfe-Miller
  Northland HS
  Northland HS Fridays

- Sybil Brown
  Northland HS
  Northland HS Bring STEM to Life!

- Heather Caldwell Sabo
  Speech Language
  Denver’s “Dead Flik Ain’t No Thang” video project

- Kathleen McKenzie
  Wodcrest ES
  Woodcrest Fourth Grade Explorers

- Wanda Mays
  Berwick K-8
  Berwick Affirmations All Around

**STEAM/STEM (open to all CEA members) up to $600 awarded per grant**

- Natalie Schirnupa
  Gifted & Talented
  Schlarb/Cwayne Grant

- Tishia Seiler
  Gifted & Talented
  Lego Robotics

- Jean Trimble
  Northland HS
  Viking Breakout

- Benjamin Winiacki
  Arts Impact MS
  Rock and Mineral Unit

- Lindsey Goodson
  Ohio Ave MS
  Math Library-Building Informational Text

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327 would threaten students with loss of graduation credit, schools with the cancellation of their state funding, and threaten educators with suspension/revocation of their state licenses. HB 327 also threatens financial harm to educators and schools with exposure to unscapped civil liability damages in lawsuits brought by parents alleging violations of state censorship regulations.

Educators and students deserve the freedom to teach and learn without fear of state censorship, intimidation, and punishment. Instead of more state regulations in the classroom, let’s trust educators, administrators, and school board members to do the jobs they were trained and elected to do on behalf of students.

**HB 99 Passes House, Heads to Senate**

House Bill 99, sponsored by Representative Thomas Hall (R-Madison Township), passed the Ohio House on Wednesday, Nov. 17, on a 59–33 vote. Representative Gayle Manning (R-North Ridgeville) joined all 32 House Democrats in voting against the bill. It was previously voted out of the Ohio House Criminal Justice Committee by a party-line vote of 7–5. The bill would exempt a “person authorized to go armed within a school safety zone” from satisfactorily completing an approved basic peace officer training program. This would reverse the 2021 Ohio Supreme Court ruling on Gabbard v. Madison Local School District Board of Education.

Substitute House Bill 99 would prescribe state training requirements at a maximum of 20 hours of initial training and 4 additional hours to be completed annually. OEA believes this level of firearms training remains inadequate and will ultimately jeopardize the safety of students and staff.

Additionally, the measure requires a board of education or governing body of a school to notify the public that they have received less attention from the Ohio House State and Local Government Committee.

Violations of murky state censorship prohibitions in HB 327 would threaten students with loss of graduation credit, schools with the cancellation of their state funding, and threaten educators with suspension/revocation of their state licenses. HB 327 also threatens financial harm to educators and schools with exposure to unscapped civil liability damages in lawsuits brought by parents alleging violations of state censorship regulations.

Educators and students deserve the freedom to teach and learn without fear of state censorship, intimidation, and punishment. Instead of more state regulations in the classroom, let’s trust educators, administrators, and school board members to do the jobs they were trained and elected to do on behalf of students.
**Grievance Update**

Your Association works hard to protect your rights and maintain the integrity of the negotiated contract. While we advise bargaining unit members to work out problems at the building level first, we know this isn’t always possible. We will regularly inform you of the grievances on which CEA is working. To review the text of each grievance in its entirety, go to [https://bit.ly/3DKYSY6](https://bit.ly/3DKYSY6).

Building/Unit Administrator | Statement of Grievance | Relief Requested | Disposition
--- | --- | --- | ---
Whetstone HS Janet Routzong | Principal Janet Routzong and/or other Administrators at Whetstone High School acting in their capacity as agents of the BOARD violated, misinterpreted, and/or misapplied the... | The Association requests that the grievant(s) be made whole in every way, including but not limited to the following: The BOARD shall cease and desist from violating, misinterpreting, and/or misaplying the... | Step 2 hearing held. Requested relief denied. Pending vote of the Board of Governors to rescind the Administration’s response.

**CCE Administration**

The CCG/CEA Master Agreement was misinterpreted, misapplied or violated by the Administration when the Board/Administration directed principals to assign... | The grievant(s) shall be made whole in every way, including but not limited to the following: The BOARD shall cease and desist from violating, misinterpreting, and/or misaplying the... | CEA Board of Governors voted to rescind this grievance arbitration.

The Peer Assistance and Review (PAR) office will be offering a series of professional growth opportunities for teachers of all skill and grade levels. Participants will receive CEUs. Course materials will be provided.

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Find out about Public Service Loan Forgiveness

On Oct. 6, the U.S. Department of Education announced sweeping reform to the Public Service Loan Forgiveness Program. Borrowers need to act by Oct. 31, 2022. NEA members, join on Zoom to learn more on these dates:

- Monday, Nov. 22: 4:30–5:30 p.m.
- Tuesday, Nov. 23: 7–8 a.m.
- Tuesday, Nov. 30: 6–7 p.m.

Go to [https://bit.ly/3bEssTu](https://bit.ly/3bEssTu). The meeting ID is 843 3729 2622. The passcode is 456468. The login information is valid for all meetings.

**How To Request Remote Work**

If you are subject to quarantine or required to self-isolate and you wish to apply for remote work, use the following form to communicate your request: [https://bit.ly/39Hbs8S](https://bit.ly/39Hbs8S). It is important that you enter your absence as sick leave. Any sick days used during this time will be refunded back to the date of the district’s receipt of your application. Note that requests for remote work cannot be approved for bargaining unit members who must remain at home to take care of family members who are subject to an isolation or quarantine order.

**Special Notes**

- **Make a Donation to the Catastrophic Sick Leave Bank:** The following members have been approved for Catastrophic Leave and are in need of donated days: Maggie A. Ananul, Columbus North International; Amy Brown, Oakland Park ES; Kevin Jessen, CAHS; and Florence Ray, Beatty Park ES. To donate, enter your name at the top of the CCE Report of Employee Absence form. In the Comments section, write the words, Catastrophic Sick Leave Donation. Be sure to sign the form. Indicate to whom you are making the donation.

- **PBIS FRIDAY LIV**E! Every Friday the District PBIS Coordinators present fifteen minutes of SEL Connections and PBIS Quick Tips. These are a great opportunity to connect with other staff, practice self-care, and start your Friday in a positive and calm way. Go to [https://bit.ly/3Arh9lS](https://bit.ly/3Arh9lS) to participate on Fridays from 8–8:15 a.m. Contact Jacque Penczek, District PBIS Coordinator, at jponce896@columbus.edu. K12.edu with questions. **All staff are welcome.**

- **Membership:** More than ever before, membership in CEA is critical as we approach bargaining for a new contract. CEA is asking that if you know someone new to your building or unit, approach them and ask them to become a member of CEA. We have made joining CEA simple and quick. Step 1: Click “JOIN” on the homepage at [www.ceaohio.org](http://www.ceaohio.org). Step 2: Download the CEA Membership form to your device and complete it. Step 3: Email the completed form to CEA Kathy Willkes at wilkesk@ceaohio.org. Call CEA at (614) 253-4731 with questions.