

Student Engagement Survey

Prepared by the Columbus Education Association and presented to
Columbus City Schools Superintendent Dr. Talisa Dixon

April 29, 2020



Active vs. Inactive: National Data

- [A nationwide survey was conducted by Education Week's research arm](#) during a two-day period in the first week of April. A total of 1,720 teachers participated.
- A variety of questions were asked about the impact of the closures on student learning, staff and student morale as well as students' online activity.

National Survey Tracks Impact of Coronavirus on Schools: 10 Key Findings



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Active vs. Inactive: National Data

- **“On average, 21 percent** of their students are essentially “truant” during coronavirus closures.”
- **“Nearly 1 in 3 students** in (high poverty) communities are not participating in remote learning, compared with 12 percent in districts in which a quarter or fewer students live in poverty.
- CCS student inactivity rates far exceed these findings.

National Survey Tracks Impact of Coronavirus on Schools: 10 Key Findings



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Active vs. Inactive: Executive Summary

- **Significant disparities exist** in the percentage of active and inactive students based on school grade band, school enrollment, subject area, special needs status and English Language Learner status.

Demographic Summary

- On Friday, Apr. 10, 3,945 CEA members received an email with a link to the Extended Closure survey. The survey closed at 11:59 p.m. on Wednesday, Apr. 15.
- A total of 2,238 CEA members responded during the survey window, representing nearly a 57 percent response rate.

Student Online Activity: Question Methodology

- Upon entering the survey, participants were required to select their work location as well as their job title.
- Their job title was taken from MUNIS reports provided to CEA by CCS.
- These two questions allowed for granular disaggregation of the data provided by respondents for work location/grade band, content area and work responsibilities.

Student Online Activity: Question Methodology (Con't.)

- Respondents were then asked if they were the teacher of record on Infinite Campus and/or lead teacher for one or more students.
- An affirmative response would then ask respondents for the exact number of students they are responsible for interacting with, either as teacher of record or lead teacher.
- Participants were then asked “As of right now, do you have one or more students that have been INACTIVE online since the beginning of virtual instruction on Monday, Apr. 6?”

Student Online Activity: Question Methodology (Con't.)

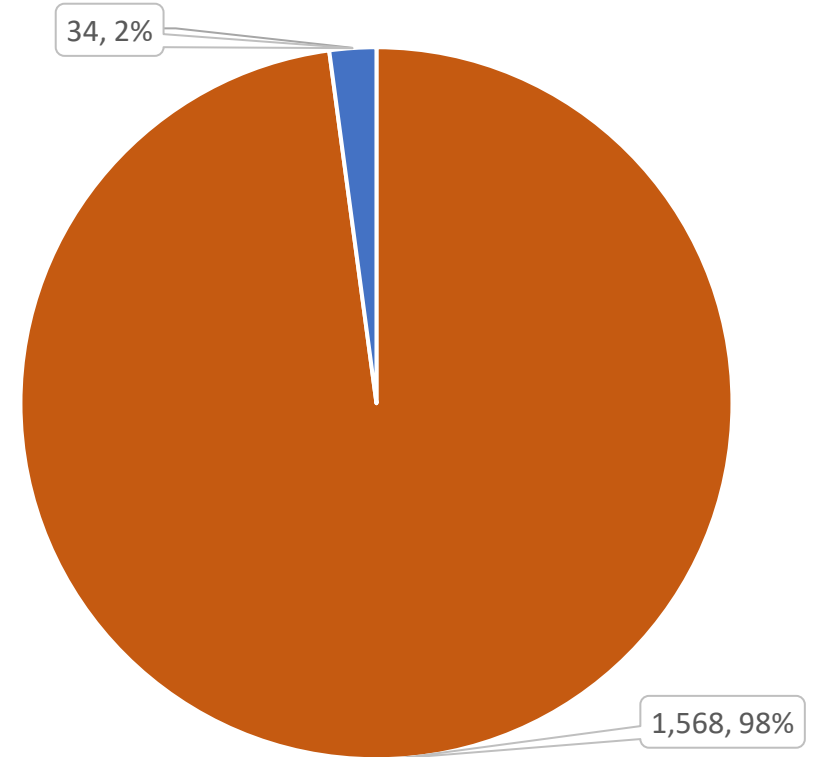
- Participants who answered that they had one or more students who had been inactive online since the beginning of virtual instruction were asked to provide:
 - The number of students who had been inactive
 - The number of inactive students (or their families) who had not responded to teacher contact attempts

Student Online Inactivity Data Notes

- Note 1: Due to the eight-period day at middle and high schools, many students will be counted more than once. The total number of students counted exceed the actual number of students in those grade levels and each student counted cannot be considered unique.
- Note 2: Elementary Unified Arts Specialist's active/inactive numbers are not included in the elementary totals and are broken out separately.

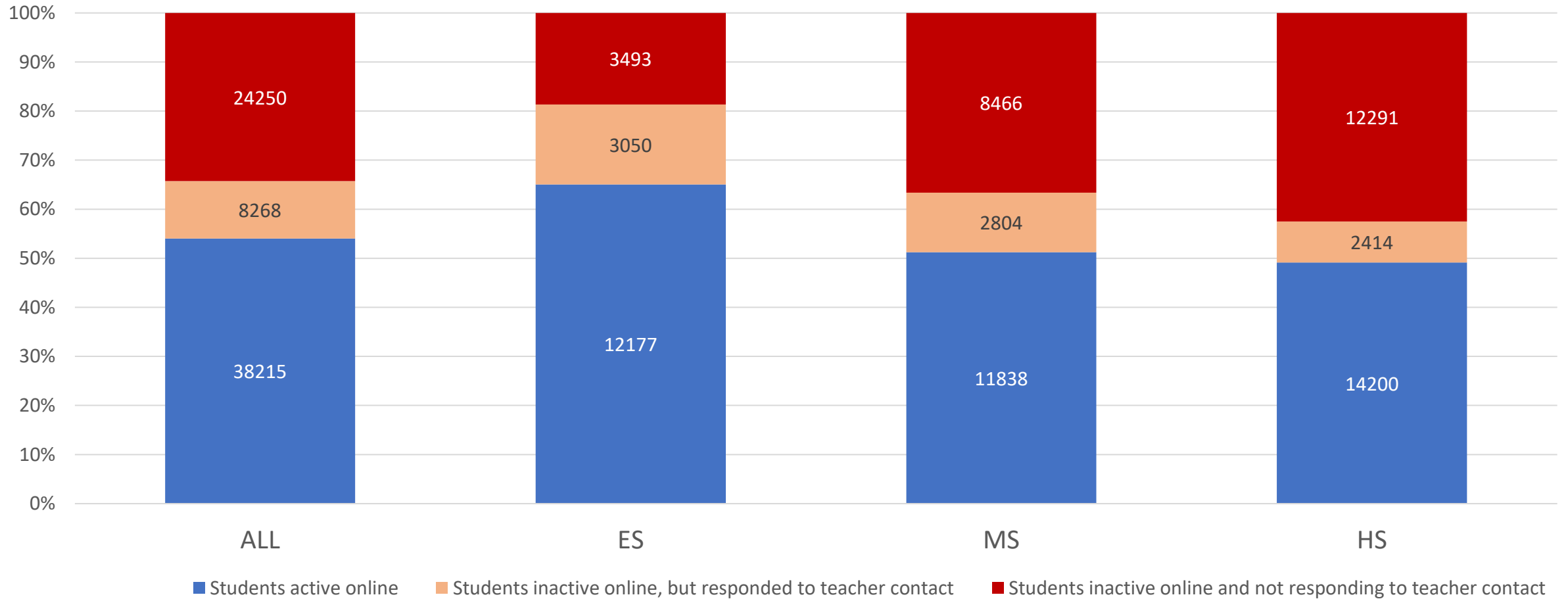
Active vs. Inactive: By Teacher

- Only 2 percent (34 respondents) answered that all of their students were active online.
- The respondents' work locations included two high schools, two middle schools and 20 elementary schools or K-8 buildings.

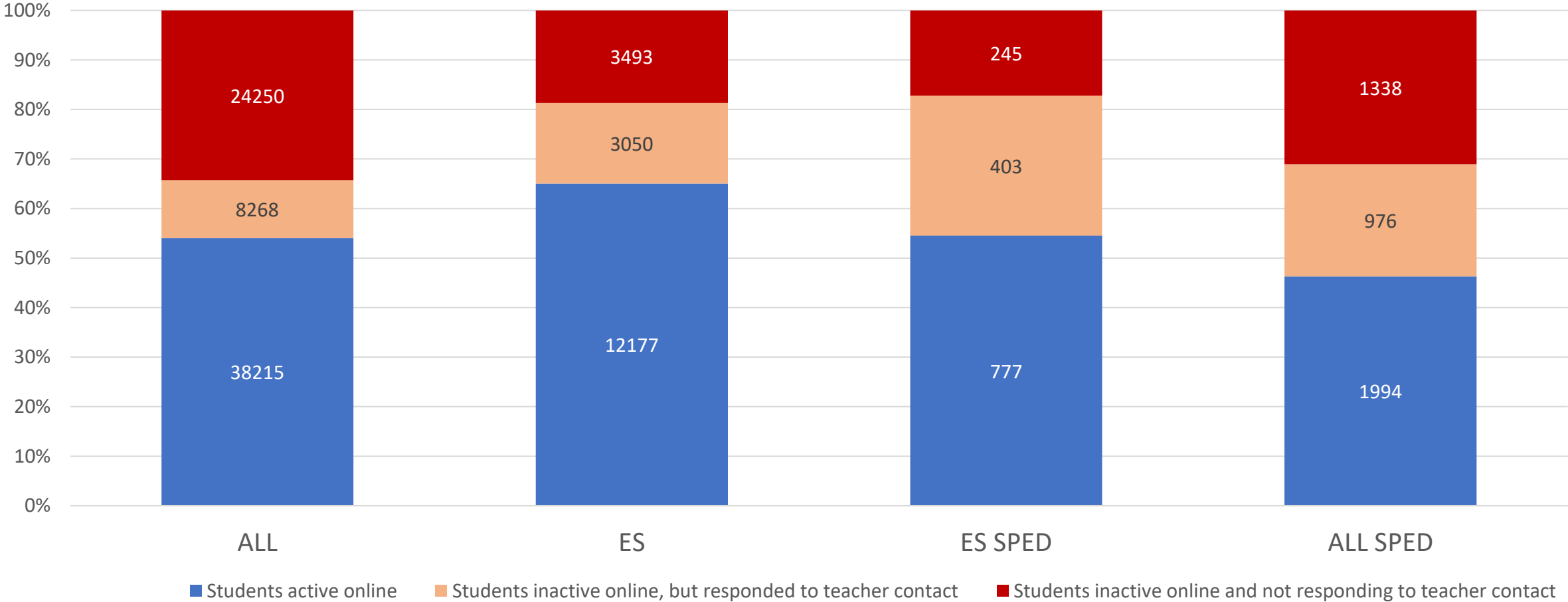


- Respondents with one or more inactive students
- Respondents with all students active online

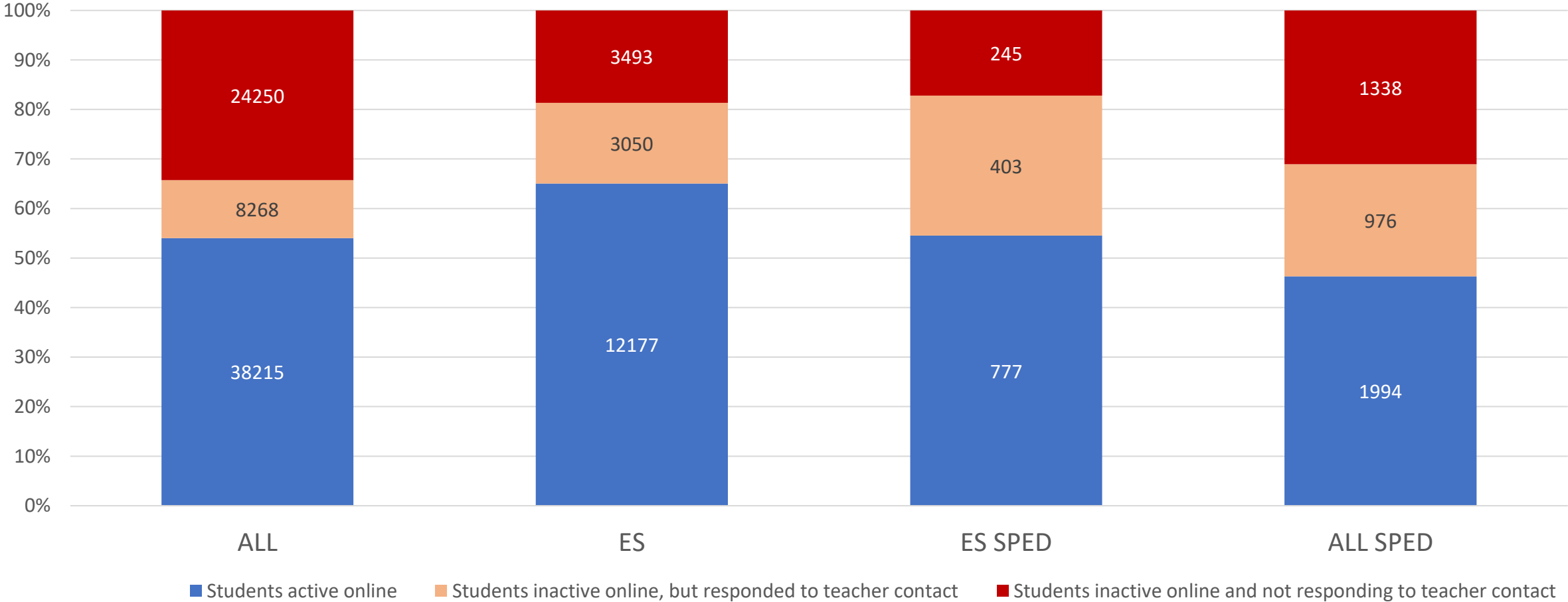
Active vs. Inactive: Overview By School Level



Active vs. Inactive: Elementary School

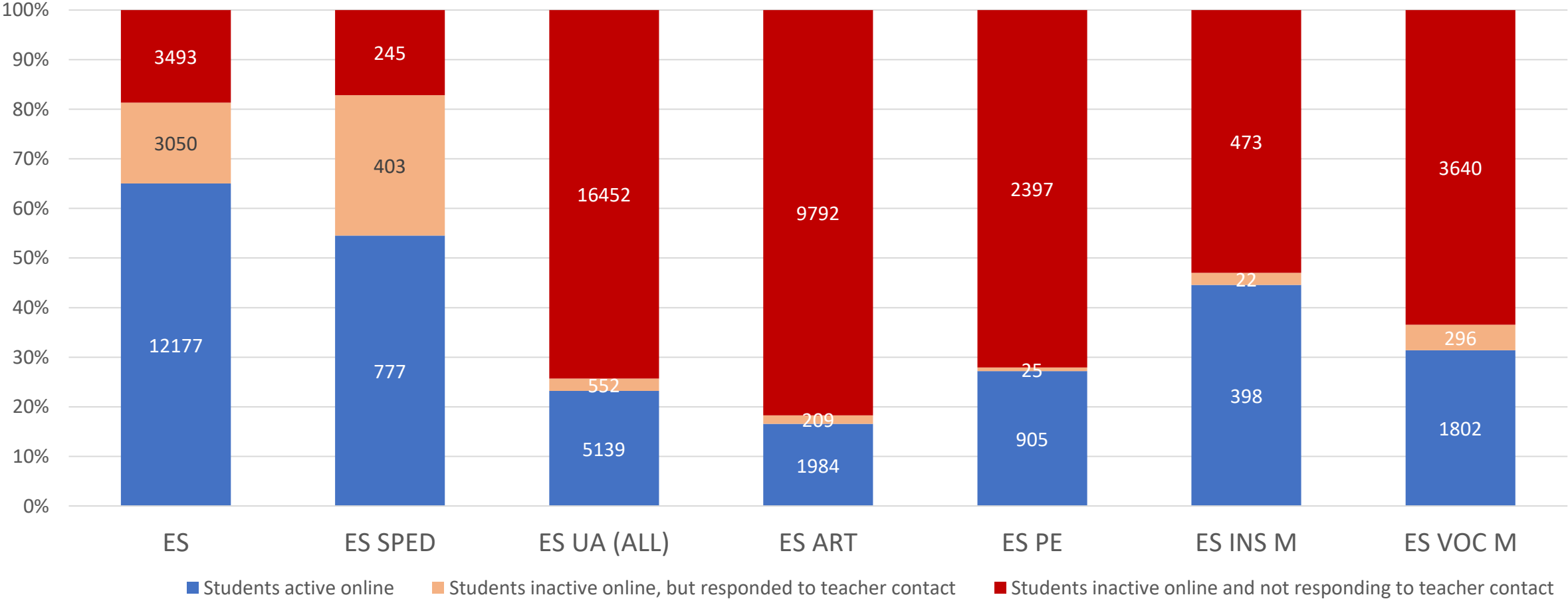


Active vs. Inactive: Elementary School



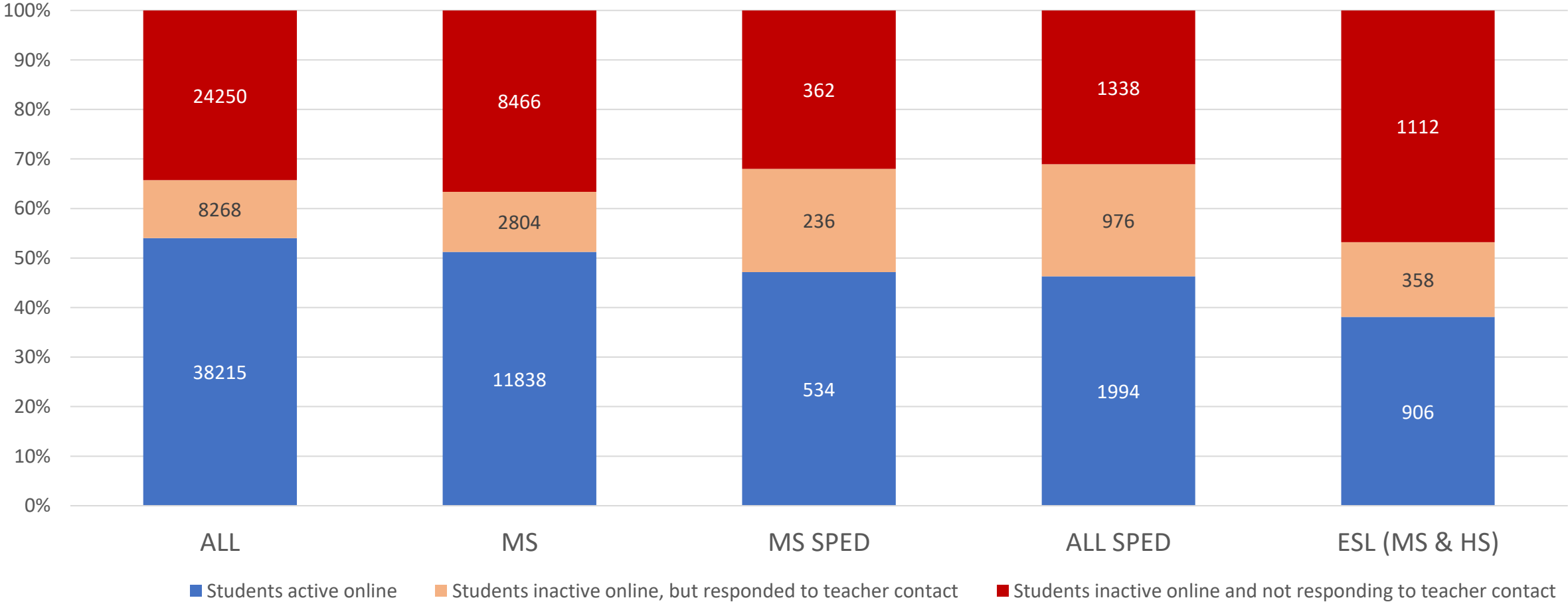
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Active vs. Inactive: Elementary School Unified Arts

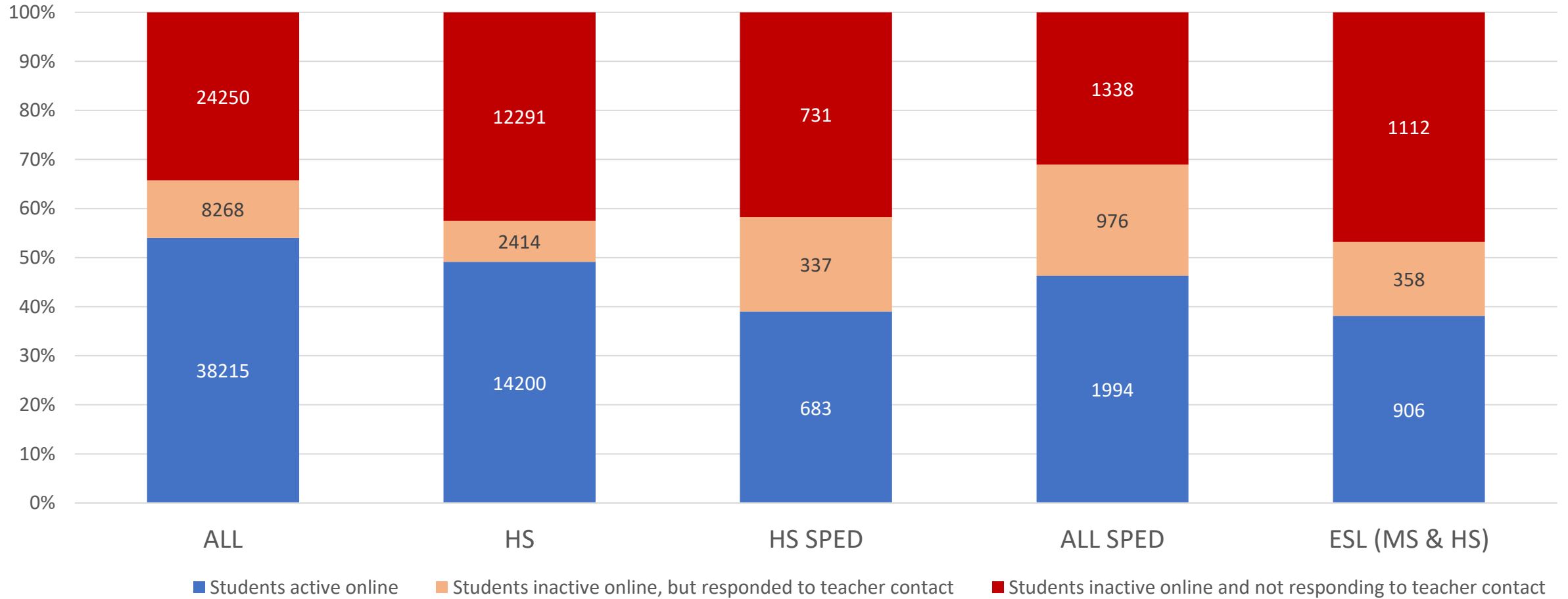


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Active vs. Inactive: Middle School



Active vs. Inactive: High School



Active vs. Inactive: Reasons For Inactivity

- Survey participants who indicated they had students who were inactive but had contact with those students or their families were asked to rank the most common explanations(s) that were provided for their lack of online activity.

Active vs. Inactive: Reasons For Inactivity

- The question contained four statements and utilized a forced ranking system and a weighted average.
- Respondents would rank the most common statement with a “1”, which would carry a weight of “4”. A rank of “2” would carry a weight of “3”.

	ALL	ES	MS	HS
Lack of understanding how to access online instruction.	2.77	2.80	2.75	2.69
No internet at home.	2.74	2.77	2.64	2.88
No device at home.	2.56	2.54	2.49	2.66
Technical issues preventing online access.	2.50	2.54	2.55	2.31

Active vs. Inactive: Reasons For Inactivity

- Survey participants were also given the ability to provide their own explanation for the reasons for their students' inactivity in an open-ended format.
- A few examples of the hundreds of responses follow.

Active vs. Inactive: Reasons For Inactivity

“Many students are questioning the relevance of doing any work until the district declares they will be held accountable for the work they do. For now students feel their work will not count while they’re out and are reluctant to do any at all.” –
High School Teacher

Active vs. Inactive: Reasons For Inactivity

“A lot of parents don’t speak or read English. It feels like we are pushing things on them and making things worse. It makes me feel bad because I want to do my job and meet my requirements but I don’t want to put more stress on my families. Many parents have multiple children sharing one device. Parents are working from home and cannot even work with their children until after 5.....then having to rotate those kids using one device to meet all of the requirements. That’s a lot during an already chaotic and stressful time.” – First Grade Teacher

Active vs. Inactive: Reasons For Inactivity

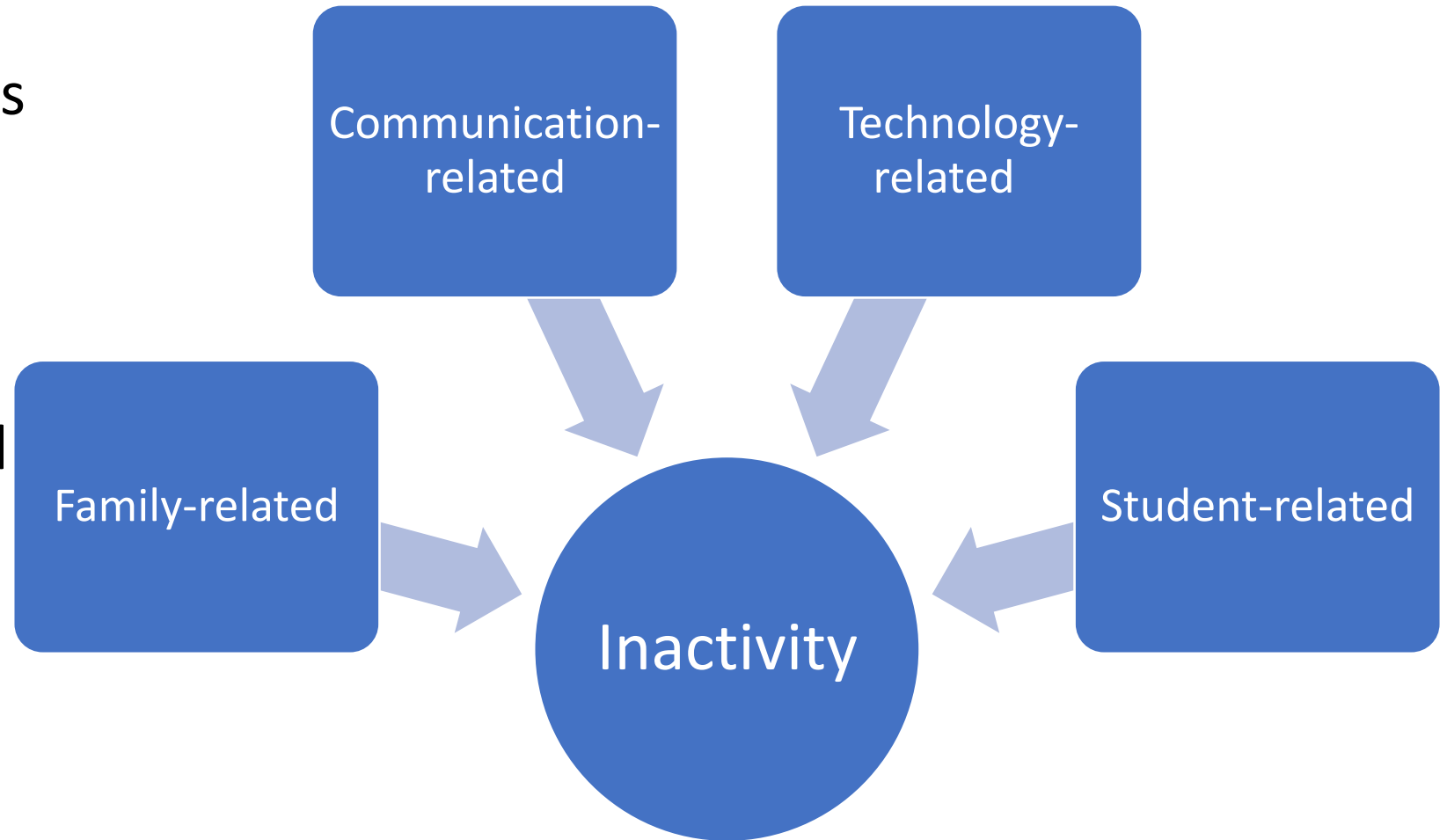
“Being that I can't get ensure everyone in the home has a functioning device, strong internet connection, a job with health benefits, parents who can work from home, and students who are self motivated, I don't know what the district can provide.” –Fifth Grade Elementary Teacher

Active vs. Inactive: Reasons For Inactivity

- While the hundreds of open-ended responses are qualitative and not quantitative, the responses received can be categorized into four distinct areas.

Active vs. Inactive: Reasons For Inactivity

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Active vs. Inactive: Reasons For Inactivity

Communication-related

- Attempted contact, no response
- Contact info missing/wrong
- Language barrier

Technology-related

- One device multiple kids
- Device incompatible
- Hardware issues

Student-related

- Inability of student to operate device/understand assignment
- Unmotivated student

Active vs. Inactive: Reasons For Inactivity

Family-related

- Health issues (parent or child)
- Homeless
- Overwhelmed
- Living away from home
- Lack of parental involvement/support/engagement
- Busy
- Working parents unable to help during the day

Active vs. Inactive: Reasons For Inactivity By Level

Elementary School

1. Family-related
2. Communication-related
3. Student-related
4. Technology related

Middle School

1. Student-related
2. Communication-related
3. Family-related
4. Technology-related

High School

1. Communication-related
2. Student-related
3. Family-related
4. Technology-related