

## Remembering Marilyn Allen

For nearly 60 years, Marilyn Allen was actively involved in public education. The daughter of a teacher, she received her education degree from Ohio University in 1958 and started in (then) Columbus Public Schools in September, 1958. Marilyn taught Pre-K, kindergarten, fourth grade and reading to students at Burroughs, Beatty Park, Cranbrook, Dana, Fairwood, Highland, Hubbard and Scioto Trail Elementary Schools, retiring in 1996 after 38 years of service. Marilyn L. Allen passed away on Feb. 6.



Marilyn Allen

When CEA-Retired (CEA-R) was started in 1993, Marilyn immediately joined as a founding member—three years before her retirement. Marilyn was active in CEA-R, planning multiple travel events for the group each year. She was also active in OEA-Retired and NEA-Retired as well, serving as delegate to state and national assemblies and conferences.

In 2009, Marilyn found out that CEA-R had no liaison to the CEA Board of Governors, so she insisted that the group be represented at the meetings—immediately volunteering for the position. She attended Board of Governors for the next ten years until she passed. Marilyn ran unopposed for CEA-R Vice President in 2012. She was reelected every spring without opposition and remained CEA-R Vice President until her passing.

In 2010, she began the OEA-Retired Intergenerational Mentoring Program at Ohio University through a grant from NEA and OEA. The program matches OEA-Retired members with students who are members of the OEA student group to help improve teacher retention.

Calling hours will be held Friday, Mar. 22, 4–7 p.m., at First Community Church (South Campus), 1320 Cambridge Blvd. Marilyn's celebration of life will be held on Saturday, Mar. 23 at 11 a.m. at the same location. Donations in memory of Marilyn can be made to I Know I Can or the newly established Marilyn Lantz Allen Memorial Scholarship fund, established by the Patton College of Education at Ohio University.

Month, it is important for the public to recognize that the need for social workers to be strong advocates, champions and leaders is more important than ever.

The 2019 Social Work Month theme is “Elevate Social Work.” The campaign will educate the public about the contributions social workers have made to our society and why the profession is so vital to our nation. The NASW also wants to use the campaign to begin a conversation to help social workers get better compensation for the work they do. Thank you to our school social workers that work tirelessly to make the lives of our students better.

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## LPDC Course Requester Training Coming Soon

The Columbus Local Professional Development Committee (LPDC) will be hosting face-to-face training sessions to learn how to become an approved Professional Development Seminar (PDS) Course Requester in the new CCS PD System. Attending this training will enable you to enter in-district professional development (including TBTs) into the PDS so that certificated educators may earn CEUs for their participation. This training will cover both the compliance components for entering courses for CEU purposes as well as walk through the new course proposal process in the PDS.

The LPDC will also be hosting support sessions for those needing assistance in creating an Individual Professional Development Plan (IPDP). All educators with 5-year Professional Licenses in Ohio must have an approved IPDP on file in order to earn credits toward the renewal of that license.

You can find upcoming training dates in the PDS by entering the course number (32867 for PDS Course Requester Training and 34405 for IPDP Support Sessions) into the search bar under the Course tab in the title bar: <https://ccsoh.true-northlogic.com>.

## Celebrate School Social Workers

March is National Social Work Month. Every day the nation's 682,000 social workers act as advocates, champions and leaders who make our society a better place to live.



Our school social workers work extremely hard on behalf of our students and our families. With the horrific incidents of gun violence in our schools, school social workers advocate for children who may have been affected by gun violence and other trauma, helping them get mental health and other services they need to get the best education they can.

Social workers are trained to look at situations in a holistic way, bringing people together with others and their communities to find ways to address pressing individual, group and societal problems such as hunger, affordable housing, equal rights for all and making organizations and government accountable.

Social workers also follow the National Association of Social Workers' (NASW) Code of Ethics, which calls on members of the profession to enhance human well-being and help meet the basic needs of all people, with particular attention to the needs and empowerment of people who are vulnerable, oppressed, and living in poverty. As the nation commemorates Social Work

## CEA Annual Book Drive

Over the past few years, our district has dedicated much effort to meeting the state's Third Grade Reading Guarantee, resulting in a third-grade passage rate of 85.4 percent for the 2017–2018 school year, even with the changes to the scoring criteria.



Columbus City Schools has implemented a variety of strategies to raise the reading achievement of our third graders, including more time for reading instruction and intervention in the daily elementary schedule, offering professional development for teachers, enlisting reading buddies from the community, developing ELO and Super Saturday opportunities for struggling readers and creating summer enrichment bags for students.

CEA has joined hands with the district in this effort through our annual CEA Book Drive. This year's focus is on providing a new appropriate-level book in each of the district created summer enrichment packets for third grade students. Our campaign will kick off Thursday, Mar. 7, and will end Thursday, Apr. 18. Please support our campaign by donating two new books appropriate for children reading on the primer

Continued on Page 2

## Grievance Update

Your Association works hard to protect your rights and maintain the integrity of the negotiated contract. While we advise bargaining unit members to work out problems at the building level first, we know this isn't always possible. We will inform you of the grievances CEA is working on for you on a regular basis.

Building/Unit/Administrator	Statement of Grievance	Relief Requested	Disposition
<b>Oakmont ES</b> Shawya McFadden	The CEA/Board Agreement was violated, misinterpreted and/or misapplied when the principal of Oakmont ES, Shawnya McFadden, reorganized the grievant from second grade to kindergarten without the permission of the grievant.	That the principal rescind her reorganization of the bargaining unit member and that NO REPRISALS be taken against the grievants or any other bargaining unit member due to the filing of this grievance.	Relief requested denied at Step I hearing. Step II hearing pending.
<b>Livingston ES</b> Stacy Harris McCarthy	Violated Article 204.06 (B), 205.01, 207 (A), (B), (C), (D), (E), (F), (G) and (H), 208.01, 208.12 and 302.03 and all others that apply.	That the principal at Livingston ES, Stacy Harris-McCarthy: Follow the <i>CEA/Board Master Agreement</i> with respects to Article 204.06 (B), 205.01, 207 (A), (B), (C), (D), (E), (F), (G) and (H), 208.01, 208.12 and 302.03 and that the administrator take NO REPRISALS against the grievants or any other bargaining unit member due to the filing of this grievance.	Step I hearing pending.
<b>Cedarwood ES</b> Latasha Turner	The CEA/Board Agreement was violated, misinterpreted, and/or misapplied when the two first grade classrooms exceed twenty-nine (29) pupils on each roster.	That the administration reduces the total classroom numbers, on the rostered attendance, to a maximum of twenty-nine (29) students per classroom and that NO REPRISALS be taken against the grievant due to the filing of this grievance.	Step I hearing pending.

Continued from Page 1

through third-grade reading level. A suggested book list has been given to your FR for your review.

At the conclusion of the campaign, there will be a drawing to win one of four \$100 Amazon Gift Cards. To be eligible for the drawing, donate at least three new books to the campaign. Give the books to your FR, or building campaign chair, and ask for a drawing entry form. You will receive one entry for every three books donated. The more books you give; the more chances you have to win. Complete and send the entry form to **Teri Mullins** at the CEA office **no later than Tuesday, Apr. 30**. The drawing will be Friday, May 2.

For more information regarding this campaign, contact Teri at CEA [(614) 253-4731], or at [tmullins@ceaohio.org](mailto:tmullins@ceaohio.org). Thank you for your support of our third graders. Together we can assist our students in reading improvement and meeting the standards.

## Teachers' Dream Grant

The Teachers' Dream Grant is available again this year. Application information will be sent to buildings, and it will be communicated via the district's intranet and posted on the grants web page and the district's website. This grant provides an opportunity for all teachers to apply for individual school-based grants from \$500–\$5,000 focusing on academic enrichment, increasing student achievement, closing the achievement gap, improving school and community relations, improving classroom learning climate and promoting social justice.

This is an excellent opportunity for teachers to acquire resources to support innovative projects. The grant is to be submitted online by 4 p.m., Apr. 17, 2019. For further information, see the district website or contact Andrea Richardson at (614) 365-5733.

## Summer School Applications Now Up

If you would like to teach summer school, now is the time to apply. Find the online-only application at <http://www.columbus.k12.oh.us/summerSchool19>. Eligible applicants must be a full-time certificated/licensed teacher in the district. Article 801 of the *Master Agreement* sets forth the selection criteria for summer school applicants.

Although there is no established deadline for completing the teacher summer school application, the goal is to finalize summer staffing prior to spring break. Selections will begin immediately and continue until all positions are filled. Initial placements will be

finalized by Friday, Mar. 22, and applicants will be notified by Apr. 5. Selected teachers will receive a selection agreement by school mail that must be signed and returned by Friday, Apr. 12.

## PAR/CEU Classes

The Peer Assistance and Review (PAR) office will be offering a series of professional growth opportunities for teachers of all skill and grade levels. Participants will receive 0.2 CEUs and materials will be provided.

Date	Topic	Time
Mar. 5	<b>Let's Give Them Something To Talk About</b> Hudson	4:30 p.m.
Mar. 6	<b>World Languages; Authentic Resources</b> 17th Ave.	3:30 p.m.
Mar. 6	<b>Overcoming Trauma</b> 17th Ave.	4 p.m.

Register today on PD Planner for any or all of these sessions. All classes will be last approximately two hours. Call the PAR Office at (614) 365-5110 for more information or ask your PAR CT if you have questions.

## Special Note

- ❑ Consider applying for a **CEA and CEA-R Scholarship**. These **competitive scholarships** are a wonderful opportunity for our members' children to earn scholarship dollars toward college. **Applications are due at 4:30 p.m., Friday, Mar. 29, 2019**. You can find the application at <http://bit.ly/ceaspringschol2019>. The scholarship application must include a statement of the student's personal philosophy and goals and also include two references. One from a current academic instructor with whom the student has studied during the past year, and one from someone other than a relative. **Applicants must be the children of a CEA or CEA-R member for their dependent(s) to be eligible.**
- ❑ The following **CEA elective offices and delegate positions** are: **High School Governor At-Large; 2019 NEA Local Delegates; 2019 NEA State At-Large Delegates; and 2019–2020 OEA Delegates. Declaration closed on Friday, Feb. 8. Campaigning runs until Tuesday, Mar. 19. Voting will begin Wednesday, Mar. 6, and end Tuesday, Mar. 19. Ballots will be collected and tallied by members of the Elections Committee on Wednesday, Mar. 20.** If necessary, a run-off vote will take place from Apr. 2–16, with votes tabulated on Apr. 17. Contact Elections Chair Neil Moore at [senyormoore@gmail.com](mailto:senyormoore@gmail.com) or (614) 264-2188 if you have questions.