

The CEA Voice

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Columbus Education Association

February 5, 2018

Please Consider Giving



The Columbus City School UNCF Workplace Campaign will begin February 5 and run through February 23. Your donation to this campaign is an investment in some well deserving students, our community and our nation. Please complete and return your pledge card once your campaign coordinator gives it to you. Your donation can help break the cycle of poverty in a family. The impact of your gift will be felt for generations to come.

UNCF, the United Negro College Fund, also known as the United Fund, is an American philanthropic organization that provides scholarships for minority students and general scholarship funds for 37 private historically black colleges and universities. UNCF was incorporated on April 25, 1944 by Frederick D. Patterson (then president of what is now Tuskegee University), Mary McLeod Bethune, and others. UNCF is headquartered at 1805 7th Street, NW in Washington, D.C. UNCF supports approximately 65,000 students at over 900 colleges and universities with approximately \$113 million in grants and scholarships. Over 60% of these students are the first in their families to attend college, and 62% have annual family incomes of less than \$25,000.

Though founded to address funding inequities in education resources for African Americans, UNCF-administered scholarships are open to all ethnicities. It provides scholarships to students attending its member colleges as well as to those going elsewhere.

In 1972, the UNCF adopted as its motto the maxim "A mind is a terrible thing to waste." This maxim has become one of the most widely recognized slogans in advertising history. The motto, which has been used in numerous award-winning UNCF ad campaigns, was created by Forest Long, of the Young & Rubicam advertising agency, in partnership with the Ad Council.

Article 211 Changes

After several conversations with District Administration regarding possible budget reductions, it was agreed that Article 211 needed to be pushed back. CEA told the District we were very concerned about the initial proposed reductions and believed they needed more time to make informed decisions around any budget reductions. Your Association has asked for the least disruption to classrooms and staffing. Because of this, we all agreed more time was needed. As a result, the Priority and Department Round scheduled to

begin February 19th has been eliminated. All known vacancies will be posted during Round 1 starting March 13. We hope the District will use this time to make informed decisions and do what is in the best interest of our students.

Thank Your School Counselors



2018 National School Counseling Week, "School Counselors: Helping Students Reach for the Stars," will be celebrated from Feb. 5-9, 2018, to focus public attention on the unique contribution of school counselors within U.S. school systems. This is an opportunity for us to acknowledge the tremendous work and highlight the impact our CCS school counselors have in helping students achieve school success and plan for a career. Be sure when you see your school counselor to thank them for all that they do. Help lift up our school counselors by taking part in the photo/video challenge during National School Counseling Week with these signs and posting pictures using #NSCW18:

- Monday: Happy National School Counseling Week
- Tuesday: I love being a school counselor because ...
- Wednesday: My school counselor helps me reach the stars by ...
- Thursday: I wish upon a star that ...
- Friday: I'll shine bright as a ...

CCS Relationship Week: Nurturing Healthy Communities

Positive relationships matter. Caring and supportive relationships are critical to students' learning and well-being at school. Every day, CCS staff, students, families and community members are working hard to build supportive positive learning environments. During relationship week, let's all take time and acknowledge our collective efforts towards motivating, empowering and supporting one another. Below are some activities designed to reaffirm our compassion, respect, trust and love for one another and our community:

- Monday, February 5, Acknowledgement: Celebrate our successes. Share something positive about the work you or someone you know is doing to build supportive positive learning environments using the hashtag #SpiritofCCS
- Tuesday, February 6, Supportive: Structures Reach out to someone who you know could use some extra support. Actively listening is a powerful way to show a person that you care about them!

- Wednesday, February 7, Community Connections: We have awesome community partners! Let's convey our gratitude! Write a huge thank you card to present and share at a Board of Education meeting.
- Thursday, February 8, Supportive Structures: Take care of your well-being. Participate in a district wide event designed to help us rejuvenate our mind and body by tuning into a video @ 1:10 pm for a meditative moment.
- Friday, February 9, Acknowledgement: Offer a small gesture of kindness or acknowledgement to some who might not be expecting it. Eat lunch with them, engage in a game or take the time to have a great conversation. It will go a long way.

LPDC Support

The Columbus Local Professional Development Committee (LPDC) will be hosting face-to-face training sessions for becoming a CIMS Facilitator. If you were trained in person last school year, you do not need to attend a face-to-face session again this year, and will only need to complete a "refresher" module and the updated Facilitator Agreement (check your email for the links).

For those who are new, CIMS is the district's system for tracking participation in professional development activities, especially with regard to earning CEUs. In order to be a "provider" of professional development and have individuals receive CEUs (e.g., PD Days, BLT sessions, etc.), you MUST attend a face-to-face training to learn all of the important steps to enter PD Activities into CIMS and track attendance.

The LPDC will also be hosting support sessions for those needing assistance in creating an Individual Professional Development Plan (IPDP). All educators with 5-year Professional Licenses in Ohio must have an approved IPDP on file in order to earn credits toward the renewal of that license (for more information about the renewal process of a 5-year license, click [here](#)).

You can find upcoming facilitator training dates and IPDP support sessions in CIMS by searching for "CiMS Facilitator Training 2017-18" or "IPDP Support Session 2017-18".

Working People's Day of Action

On February 24, 2018 join OEA and thousands of working people and our allies and stand up for our freedom to come together in strong unions and fight. Fight for equitable pay. Fight for affordable health care, quality schools, vibrant communities and a secure future for all of us. Demand an end to a system that's rigged against working people.

Corporate elites, extremists and corrupt politicians who do their bidding have rigged the rules of our economy and our democracy against us.

Now wealthy special interests want to further rig the system in a Supreme Court case called Janus v. AFSCME Council 31, which attempts to divide working people and limit our power in numbers because unions give workers a powerful voice in speaking up for themselves, their families and their communities.

When we join forces and stick together, we are unstoppable. Fifty years ago, Dr. Martin Luther King Jr. joined striking sanitation workers in Memphis, Tennessee, as they fought for the freedom to join together in a strong union and for dignity and respect on the job.

On February 24, working people and our allies will rise up to defend the very freedoms for which Dr. King fought and died. Join the Working People's Day of Action. Visit www.ItsAboutFreedom.org to learn more and RSVP.

Join RESET

Research Experiences for STEM Educators and Teachers (RESET) provides educators with summer research experience at participating Army Laboratories. The goal of this enriching program is to reinforce teachers' content knowledge through

research experience and interactions with Army and Department of Defense scientists and engineers. Selected teachers will participate in on-line learning as a cohort, with a subset of the cohort selected to conduct research on-site with a mentor Army scientist or engineer. At the completion of the program, teachers will be able to translate this knowledge and experience into enhanced science, technology, engineering and math research curricula and enriched learning for their students.

Program Milestones:

- April 6th: Teacher Application Period Closes
- April 13th: Selected teachers notified of Level I and Level II cohort status
- April 23rd: Cohort work begins as Level I and Level II cohort members participate in on-line Module 1
- June-July: Level II cohort members participate in on-site research (dates vary by site location)
- August: Level I and Level II cohort members participate in on-line Module 2, Cohort completed

Apply today: <https://tinyurl.com/AEOP-RESET>. For program inquiries: RESET@usaep.com

Losing One of Our Own

We regret to inform you that the Columbus Education Association and Columbus City Schools has lost one of our own. Eakin ES kindergarten teacher Allison Manoukian passed away on January 24, 2018. Our hearts and our thoughts go out to her family and the Eakin ES staff.

Reminders:

- Article 211: The following school/unit alternative interview panels have been approved: Buckeye MS, Centennial HS, Colerain ES, Columbus Gifted Academy, East Columbus ES, Gifted and Talented, School Counselors, Scottwood ES, Trevitt ES, Woodcrest ES and Woodward Park MS.
- Bargaining Workshop Session 2: School Funding will be held on Wednesday, February 7, 2018. The session will take place at the Columbus Downtown HS and will begin at 4:30 p.m. With talks of the District's impending deficit in five years it is important we understand how school funding works in the Ohio. The Ohio Education Association (OEA) will facilitate this session. All CEA members are welcomed to attend. CEUs will be granted.
- CEA Spring Election: The following positions are open: CEA President; CEA Vice President; Governors in Districts 3 and 6; High School Governor-At-Large (2 positions); 2018 NEA Delegates, 2018 NEA State Delegates At-Large, and 2018-2019 OEA Delegates. Members may declare their candidacy from Jan. 8 to Feb. 9. Campaigning begins Jan. 8 and ends Mar. 13. Voting begins Feb. 28 and ends on Mar. 13; votes will be tallied Mar. 14. In the event of a spring run-off election, campaigning will begin Mar. 15 and end Apr. 24. Voting begins on Apr. 9 and ends Apr. 24; votes will be tallied on Apr. 25.
- CEA will host two All-District Meetings for members to meet the candidates running for positions in the Spring Election. The meetings will take place on Tuesday, February 13 at The Berwick Manor, 3250 Refugee Rd. Columbus, OH 43232 beginning at 4:30p.m. The second meeting will be held Thursday, February 15 at the 94th Aero Squadron, 5030 Sawyer Rd. Columbus, OH 43219 beginning at 4:30 p.m. Members can select which meeting they would like to attend. All candidates running for a position should plan to attend both meetings.
- You can now apply for a Continuing Contract. The form: Notification of Eligibility for Continuing Contract is available on the CCS Intranet under Human Resources/Employment and Staffing/Rick Bailey. It is also available under the CCS Internet under the following Human Resources link: (<http://www.ccsdoh.us/HRAAdministration.aspx>). You must return the application with original official transcripts (showing requisite coursework has been met) to the Certification/Licensure Office at the Columbus Education Center, Human Resources, 270 E. State Street, Columbus, Ohio 43215. (CEC-HR, Route 1, for school mail), no later than March 2, 2018. Questions regarding this information should be directed to Teacher Certification/Licensure at: (614) 365-5658.