

# The CEA Voice

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## Survey Results In

The annual CEA Staff Survey, as provided for in the *Master Agreement*, is complete. Our members study the results closely during the 211 process as they consider applying for posted positions. To study the results of the CEA Staff Survey, go to <http://bit.ly/CEAStaffSurvey>. Below are the highest-ranking work locations based on the following category averages:

	Vision Average	School Climate Average	Administrator-Teacher Relationships Average	Democratic Process Average	Instructional Programs Average	Instructional Resources Average	Professional Environment Average	Student Behavior Average	Family and Community Average
1.	South Mifflin ES	Siebert ES (2)	Shady Lane ES	Cols. Span. Imm. Acad. (2)	South Mifflin ES	Clinton ES	Cassady ES (2)	Siebert ES (2)	Clinton ES (3)
2.	Clinton ES (2)	Colerain ES (3)	Lincoln Park ES (3)	Binns ES	Binns ES	Sullivant ES (2)	Lincoln Park ES (3)	South Mifflin ES	Cols. Span. Imm. Acad. (2)
3.	A.G. Bell Program (3)	Clinton ES (3)	Binns ES	Cassady ES (3)	Lincoln Park ES (3)	Parsons ES	Binns ES	Lincoln Park ES (3)	Ohio ES (2)
4.	École Kenwood	Cols. Span. Imm. Acad. (2)	Cassady ES (3)	Siebert ES	Clinton ES (3)	South Mifflin ES	Cols. Span. Imm. Acad. (2)	Clinton ES (3)	Colerain ES
5.	Ohio ES (2)	South Mifflin ES	Cols. Span. Imm. Acad. (2)	Shady Lane ES (2)	Cassady ES	Colerain ES (2)	South Mifflin ES	Colerain ES (3)	Siebert ES
6.	Cols. Span. Imm. Acad	Winterset ES (3)	South Mifflin ES	Winterset ES	Colerain ES (3)	Lincoln Park ES	Clinton ES	Binns ES	Lincoln Park ES
7.	Lincoln Park ES (3)	Cedarwood ES	Siebert ES	Lincoln Park ES (3)	Valley Forge ES	Valley Forge ES	Sullivant ES (2)	Winterset ES (3)	Valley Forge ES
8.	Winterset ES	Gables ES (3)	Winterset ES	Clinton ES	Sullivant ES (3)	Shady Lane ES (2)	Ohio ES (2)	Cols. Span. Imm. Acad. (2)	Cassady ES (2)
9.	Cassady ES (3)	Parsons ES	Valley Forge ES	A.G. Bell Program	A.G. Bell Program	Starling K-8	Shady Lane ES	A.G. Bell Program	Winterset ES
10.	Siebert ES	A.G. Bell Program	Clinton ES	Columbus Africentric EC ES	Ohio ES (3)	École Kenwood	Valley Forge ES	Shady Lane ES	Woodcrest ES (2)

Note: The number in parentheses corresponds to the number of consecutive years each work location has appeared in the top 10 for each category.

## Happy Birthday Dr. Seuss

Today, Mar. 2, is Dr. Seuss' birthday. It's also the day of a national celebration, NEA's Read Across America. This signature program, which promotes literacy and encourages families to read to their children for 20 minutes every day, is building a nation of book lovers. The program is in its 18th year, focusing on motivating children and teens to read through events, partnerships and reading resources. Motivating children to read is an important factor in student achievement and creating lifelong successful readers.



Research has shown that children who spend more time reading do better in school. According to the U.S. Department of Education, children who are read to are more likely to recognize all letters of the alphabet, count to 20 or higher and write their own names. Yet only 53 percent of children in poverty are read to at home.

Dr. Seuss has been a huge influence on childhood reading enthusiasm. Seuss books, with their wacky rhymes, are well loved year after year. From coast to coast, teachers, celebrities, community members and parents are putting aside the many hats they wear for work and play and donning their reading hats, the red-and-white striped stovepipe hat of *The Cat in the Hat*. There are so many ways to get involved and to encourage parents to join the cause. Reading is a year-round activity, and the NEA has loads of great resources you can use. Visit <http://www.seussville.com/Educators/educatorReadAcrossAmerica.php>. Remember, as the NEA says: "You're never too old, too wacky, too wild, to pick up a book and read with a child."

## Celebrating Women in History

March is National Women's History Month. The theme this year is "Weaving the Stories of Women's Lives" and presents an opportunity to weave women's stories, both individually and collectively, into the essential fabric of our nation's history. For girls, knowing women's achievements expands their sense of what is possible. For all of us, knowledge of women's strengths and contributions builds respect and nourishes self-esteem—crucial to all children and adults now and in the years to come. 2015 is also the 35th anniversary of the Women's History Movement and the National Women's History Project. Over the past three decades, scholars and activists have told the stories of women from all cultures and classes, making their stories accessible and visible as never before. This year we remember some of these women:

- **Delilah L. Beasley**—the first African-American woman to be regularly published in a major metropolitan newspaper and the first author to present the history of African Americans in early California
- **Eleanor Flexner**—her groundbreaking 1959 book, *Century of Struggle: The Women's Right Movement in the United States*, marked her as a pioneer in the field of women's studies
- **Judy Yung**—best known for her groundbreaking work in documenting the immigration history of Angel Island and the life stories of Chinese-American women
- **Polly Welts Kaufman**—a writer, teacher and, above all, an activist for equality

Let's celebrate the achievements of these and many more women whose examples show our students they can reach for the stars. Learn more at <http://www.nwhp.org/>.





## Thank You, School Social Workers

This week, Mar. 1–7, is National School Social Work Week. Our school social workers help establish relationships among our schools, families and communities. They are helping children and youth by providing crisis intervention and mental health assessments and counseling. They link and refer students and families to community agencies and collaborating with school staff and community partners to reduce or minimize barriers to student achievement and attendance.

School social workers are on the front lines developing, advocating and delivering programs that respond to human needs such as homelessness, poverty, family break-up, mental illness, disability, alcohol and substance abuse, domestic violence and many other issues. This week is a great time to acknowledge the vital services that these CEA members provide to our schools. Take a moment to thank your school social workers for the valuable services they provide to CCS students so they come to school each day ready to learn and to succeed.

## Know Your Association—OEA

When Ohio’s legislators—state and local—vote on education issues, they never do it in a vacuum. The Ohio Education Association is there to recommend action that supports teachers and students.



When you belong to CEA, you also belong to a statewide team of OEA leaders and activists who advocate on your behalf every day.

OEA represents more than 121,000 teachers, faculty members and support professionals who work in Ohio’s schools, colleges and universities to help improve public education and the lives of Ohio’s children. There are 10 districts, including CEA’s Capital District. Our current Capital District president is CEA member Kriston Crombie Stotik (Eastmoor Academy HS).

OEA members provide a wide range of professional education services in communities throughout the state. These include legal representation and protection, as well as professional development. The OEA also provides opportunities for members to lobby the Ohio General Assembly.

The Ohio Education Association took shape in 1947. Since then, OEA has always been in the forefront of battles to improve education funding, provide smaller class size, ensure quality standards and fight for educational equality for every student.

OEA works to help set high standards for the profession and to ensure fair and equitable salaries and benefits for our state’s hard-working educators. OEA represents teachers before state agencies such as the Educator Standards Board, the State Board of Education, the Ohio Board of Regents and the State Employment Relations Board. A major accomplishment was the establishment of the State Teachers Retirement System. Today, OEA works with several public employee retirement systems to maintain this post-employment benefit. In addition, OEA’s Fund for Children and Public Education is designed to help protect children.

You are not alone. Visit [www.ohea.org](http://www.ohea.org) to learn more.

## LA Attendance for Feb. 5

One of the many duties of faculty representatives is to attend the CEA Legislative Assembly (LA). Held on the first Thursday of nearly every month of the school year, the LA is the policy-making body of your Association. Your elected faculty representatives receive vital updates from CEA officers and staff and vote on important issues affecting your Association and its members. Any CEA

member is welcome to attend the LA. The next meeting will be held Thursday, Mar. 5, at 4:30 p.m. at the Columbus Downtown HS. The following is a list of buildings/ units that were represented at the Feb. 5 Legislative Assembly:

Alpine ES, Art, Avalon ES, Avondale ES, Beechcroft HS, Berwick K–8, Broadleigh ES, Burroughs ES, CAHS, CEA, Cedarwood ES, Centennial HS, Clinton ES, Colerain ES, Columbus City Prep. School for Boys, Columbus Downtown HS, Columbus International HS 7–12, Como ES, Devonshire ES, Dominion MS, Duxberry Park ES, East Columbus ES, East HS, Eastgate ES, Easthaven ES, Eastmoor Acad. HS, École Kenwood K–6 at Northgate, Fairmoor ES, Ft. Hayes Arts & Academic HS, Gables ES, Gifted & Talented, Guidance Counselors, Highland ES, Hilltonia MS, Hudson St. Warehouse, Huy ES/A.G. Bell Program, Independence HS, Indian Springs ES, Indianola Informal K–8, Johnson Park MS, Juvenile Detention Center, Liberty ES, Lindbergh ES, Linden STEM Acad. K–6, Linden-McKinley STEM 7–12, Livingston K–6, Maize ES, Marion-Franklin HS, Medina MS, Mifflin HS, Mifflin MS, Moler K–6, Music, Northland HS, Northtowne ES, Nurses, Oakland Park ES, Oakmont ES, OT/PT, PAR, Parsons K–6, Psychologists, Ridgeview MS, Salem ES, Scottwood ES, Shepard Center, Sherwood MS, South HS 7–12, South Mifflin STEM Acad. K–6, Special Ed. Coordinators, Speech & Language, Stewart ES, Valley Forge ES, Walnut Ridge HS, Watkins ES, Wedgewood MS, West HS, West Mound ES, Westgate ES, Whetstone HS, Windsor STEM Acad. K–6, Winterset ES, Woodcrest ES, Woodward Park MS and WorkStudy.

## Teachers’ Dream Grant

The Teachers’ Dream Grant is available again this year. Application information was sent to buildings during the week of Feb. 16, 2015. This grant provides an opportunity for all teachers to apply for individual school-based grants from \$500–\$5,000 focusing on academic enrichment, increasing student achievement, closing the achievement gap, improving school/community relations and improving classroom learning climate. This is an excellent opportunity for teachers to acquire resources to support innovative projects. The grant is to be submitted online by Apr. 17, 2015, at 4 p.m. For further information, call Andrea Richardson at 365-5733.

## Special Notes

- ❑ **CEA and OEA are hosting the first CEA Organization and Activist Training for members to learn how to advocate for themselves, the profession and the students.** Training is **Saturday, Mar. 7, from 9 a.m.–3 p.m.** at the OEA Headquarters. Breakfast and lunch will be provided. **Participants will earn 0.6 CEUs.** Let’s stand together for what we know is right for public education. To **register online** for this event, go to: <http://bit.ly/orgactivist>.
- ❑ **You have until Mar. 6 to fill out your paperwork for a continuing contract for the 2015–2016 school year.** The form is located on the “CCS Intranet” under **Human Resources/HR Administration/Mira Wright** or can be downloaded from the CEA website at <http://bit.ly/1415continue>. For questions on eligibility requirements, contact Nancy Young at 365-5658.
- ❑ **Campaigning for CEA Elections is underway through Mar. 30.** **Voting will take place from Mar. 17–30. Votes will be tabulated Mar. 31.** In the event of run-offs, voting will take place from Apr. 21–May 4, with votes tallied on May 5. Take the time to vote for **Governors for Districts 3 and 6** and **2015 NEA Delegates, 2015 NEA State Delegates At-Large** and **2015–2016 OEA Delegates.** The races for both High School Governor At-Large and the race for the District 10 Governor position were uncontested, and they were elected by acclamation.
- ❑ **The following schools/units have been approved for alternate interview panels:** Binns ES, Colerain ES, Fairmoor ES, Hubbard Mastery PreK–6, Linden STEM Academy PreK–6, Shady Lane ES, Testing and Program Evaluation, Trevitt ES and Watkins ES.